



ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

Saint Elizabeth University
Educator Preparation Program
Morristown, NJ
December 2023

ACTION

Based on examination of the case record, including the program's self-study and the AAQEP review team's report, the AAQEP Accreditation Commission makes the following determination regarding the educator preparation program at Saint Elizabeth University:

	ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of seven years.
X	ACCREDITATION WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of seven years with the notations specified below.
	INITIAL ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a nonrenewable term of five years.
	INITIAL ACCREDITATION WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a nonrenewable term of five years with the notations specified below.
	PROBATIONARY ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of two years, but conditions specified below represent a potential threat to the provider's ability to meet one or more standards.
	DO NOT ACCREDIT - The Accreditation Commission finds that the program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.
	DISCLAIMER OF DECISION - The Accreditation Commission finds that the evidence available to it is insufficient to sustain an affirmative or adverse decision.

TERM

The accreditation term takes effect immediately and lasts through **December 31, 2030**, or until Saint Elizabeth University ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year. In addition, please refer to AAQEP's [substantive change policy](#) for guidance on program changes that must be reported.

RATIONALE

The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met. The program prepares candidates to work effectively as professional educators who can adapt to different contexts and continue to grow professionally. Saint Elizabeth University maintains program quality by analyzing evidence of its effectiveness and making revisions to benefit candidates. It engages with stakeholders and partners to strengthen the P-20 education system, particularly in its local community.

STANDARDS REPORT

The Commission has made the following determinations regarding the AAQEP standards based on its review of the program's outcomes, documentation of capacity, assessment system, quality control system, plans for development, and other evidence as reviewed and supplemented by the review team:

Standard	Met	Not Met
1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.	X	
2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next Annual Report(s). *Conditions* are more significant problems that threaten

to undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Notation	Remedy and timeline
1, 2, 3	<p>Concern: The Commission notes that the program's assessment system must systematically incorporate evidence from completers and employers; it must also ensure that the evidence sets for the educational leadership and special education programs address all aspects of Standards 1 and 2.</p> <p>This concern pertains to Aspect 3c, which addresses engagement with stakeholders in data collection, analysis, and planning, and to Standards 1 and 2 generally.</p>	The program will document steps taken to address the concern in AAQEP Annual Reports. This program's first such report is due December 31, 2024.

SCOPE OF ACCREDITATION

This action for the educator preparation program includes the following:

Degree granted by the institution or organization (or nondegree program of study)	Certificate, License, Endorsement, or Other Credential granted by the New Jersey Department of Education
<i>Programs that lead to initial teaching credentials</i>	
Bachelor of Arts in Education: Early Childhood Concentration	Certificate of Eligibility: Preschool Through Grade 3
Bachelor of Arts in Education: Elementary Education Concentration	Certificate of Eligibility: Elementary School Teacher in Grades K-6
Bachelor of Arts in Education: Elementary/Middle School Math Concentration	Dual Certificates of Eligibility: <ul style="list-style-type: none"> • Elementary School Teacher in Grades K-6 • Middle School Mathematics (Grades 5-8)
Bachelor of Arts in Education: Elementary/Middle School Science Concentration	Dual Certificates of Eligibility: <ul style="list-style-type: none"> • Elementary School Teacher in Grades K-6 • Middle School Science (Grades 5-8)

Minor in Secondary Education (undergraduate level)	Certificate of Eligibility: <ul style="list-style-type: none"> • Art • Biological Science • English • Social Studies • Mathematics
Teacher of Students with Disabilities Endorsement Add-On (undergraduate level)	Certificate of Eligibility with Advanced Standing: Students with Disabilities
Graduate Initial Certification Program	Certificate of Eligibility with Advanced Standing: Elementary School Teacher in Grades K-6
<i>Programs that lead to additional or advanced credentials</i>	
Math or Science Educator for Middle School (graduate level)	Certificate of Eligibility: Middle School Science (Grades 5-8)
Graduate Teacher of Students with Disabilities	Certificate of Eligibility with Advanced Standing: Students with Disabilities
Master of Arts in Education with Emphasis in Special Education	Certificate of Eligibility with Advanced Standing: Students with Disabilities
Master of Arts, Educational Leadership (with or without certification)	<ul style="list-style-type: none"> • Standard Supervisor Certificate • Standard Principal Certificate
Supervisor Certification Program (graduate level)	Standard Supervisor Certificate
English as a Second Language Certification (graduate level)	Certificate of Eligibility with Advanced Standing: English as a Second Language
<i>Programs that lead to credentials for other school professionals or to no specific credential</i>	
n/a	n/a

NOTE: Accreditation actions are based on examination of the case record, including the provider's self-study and the AAQEP review team's report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.